



Rode Heath Primary School

Heath Avenue, Rode Heath,
Stoke on Trent, ST7 3RY
Telephone: 01270 314414

E-mail Address: admin@rodeheath.cheshire.sch.uk

Headteacher: Mr. Carl Leech BA, NPQH



Rode Heath
PRE-SCHOOL

Special Educational Needs and Disability (SEND)

Annual Report December 2021

As part of their statutory duties, Governing Boards must publish information about and report on, the schools Special Educational Needs and Disability (SEND) policy.

The Special Educational Needs Co-ordinator (SENCo) is Miss Hayley Scott and the named governor for SEND is Mrs Lisa Asprey.

Number of Children with SEND (2020-21)

- 208 children on roll
- 14 children on SEN Register
- 12 children are on SEN Support
- 2 children have an EHCP - Complex
- 14 children on First Concerns Register

Number of Children with SEND (2020-21)

- 205 children on roll
- 16 children on SEN Register
- 13 children are on SEN Support
- 2 children have an EHCP – Complex (1 further needs assessment agreed)
- 11 children on First Concerns Register

SEND Policy

The school's SEND policy was written in March 2019 in line with the Code of Practice (2014). It was agreed by the governing board in April 2019 and is due to be reviewed in March 2022.

SEND Toolkit

The SEND Toolkit was launched by Cheshire East in Autumn 2017. The resources are in place and being used in school. There are four categories of support: First Concerns, SEN Support, Complex and Specialist. If a child



is at First Concerns they are not on the SEN register, but they have a first concerns profile to help to monitor their progress and identify their needs.

All relevant paperwork can be found on the livewell.cheshireeast.gov.uk website or via the links from the school website.

External Agencies

Support from external agencies has continued to look a little different this year. Most of our support has been received via Online Teams meetings or via telephone calls.

The following external agencies have supported pupils with SEN throughout the year:

- Educational Psychologist (EP)
- Speech and Language Therapists
- Cheshire East Autism Team (CEAT)
- Sensory Inclusion Service
- School Nurse
- Community Paediatrics
- Early Years SEN Team
- Emotionally Healthy Schools

We have accessed support through online CEAT consultation meetings and EP consultation meetings.

Progress of Pupils with SEND

All of the children who are on our SEND register have a SEN Support Plan (SSP) or EHCP Implementation Plan. They currently receive support that is different from and additional to their cohort, in order to meet their individual needs.

Normally, Parents are invited to attend termly progress meetings where they are able to contribute to and review their child's individual targets. Progress against these targets is discussed and recorded and new personalised targets are set. This has been more difficult this year due to being unable to have regular face to face meetings. Targets have been sent out and discussed with parents via a telephone call where necessary.

Unfortunately due to COVID restrictions and class bubbles we have been unable to complete our normal baseline and follow up assessments. This year we have been tracking progress using teacher class-based assessments, Renaissance Star Reading tests (for KS2) and phonics assessments (for KS1).

Interventions Used

A range of intervention programmes are used in school when necessary. Lots of interventions have still been taking place within our class bubbles. These are listed below:

- Nessy
- Friendship Terrace / Nurture
- Education City Pathways
- FFT Wave 3 Literacy
- Bespoke High Frequency Words/Phonics Support
- Read 2 Write
- RM Maths
- Cool Connections
- Extra Reading Sessions



Deployment of Staff and Resources

Teachers and teaching assistants work with individual pupils or small groups of pupils, following a variety of support interventions. Not all of the pupils receiving interventions are on the SEND register but they have been identified as needing additional support in specific areas. Where possible we aim to support children within the classroom.

Miss Scott regularly discusses provision with the class teachers and teaching assistants and tries to support children where necessary.

We usually benefit from the support of a variety of fantastic volunteers who help us with reading across both key stages. Unfortunately, we have not been able to use volunteers as much this year due to COVID restrictions.

Miss Scott has led a staff meeting on setting SMART targets and how to use the expected paperwork and the staff have completed support plans and first concerns profiles for the children in their class.

Working with Parents

Rode Heath Primary School operates an open door policy and any initial concerns can be discussed with class teachers. We have worked hard to ensure that we are still accessible to parents during this difficult time and lots of conversations have taken place via telephone calls.

Miss Scott does not have a class responsibility on a Wednesday morning and is available to talk with parents when necessary. Parents often contact Miss Scott via email if they have any questions or concerns.

Links to other Schools

Miss Scott has established strong links with a number of professionals at our cluster primary schools. She attends regular virtual meetings to discuss current provision and moderates SEND practice frequently.

Staff Development

The SENCo, Teachers and Teaching Assistants talk regularly to discuss pupils, intervention programmes and resources.

Three members of the team have completed their full two-day mental health first aid training (March 2019/March 2020). Two members have completed their mental health awareness training (21st October 2021) and the remaining six teachers are attending the training next week (9th December 2021). This will help our children who need further support with their social, emotional and mental health. Mrs Yates has also completed her ELSA (Emotional Literacy Support Assistant) training (July 2021) and has made a positive start with supporting children in school.

Mr Scott, Mrs Adams and Miss Scott have attended Speech and Language training (16th and 18th November 2021) which will help us to identify children who may need extra support or further interventions.

Mrs Barnett, Miss Hawks and Miss Scott have attended Speech and Language training (17th September 2021) that looked at the progression of speech from birth to school age.

Miss Scott is due to attend Autism training next week (7th December 2021) and will be sharing this with staff at the January INSET.

Miss Scott continues to attend half-termly consultations with the Cheshire East Autism Team and Educational Psychologists. New information or targets are shared with staff where necessary.

