

## Questions and Answers in Response to the 2021 RSE Parent / Carer Survey

The overwhelming response was positive and we are grateful to those parents who responded to the survey. We thank you for the many encouraging comments made.

Below are responses to the comments / questions posed from the survey. Questions from the survey are in red; parent responses are in blue; and our answers are in black.

1. **Are there any particular topics you would like to be covered in RSE?** **The impact of our words to others.**

This is an issue that is raised specifically throughout the year through several of our Hearts and Minds lessons and in many contexts eg: introducing the bystander pledge at the beginning of the year and discussing what this means and through teaching the theme fairness - discussing how we can make our school a fair place - reinforcing fairness as one of our core values (symbolised by the penguin). Furthermore, the impact of how we treat others is addressed regularly in our Hearts and Minds lessons (which takes part every week in every year group) throughout the year and specifically when the focus is on Bullying that takes place in January.

2. **Are there any particular topics you would like to be covered in RSE?** **Encouraging self-esteem and confidence**

This is also an area of great focus within Hearts and Minds both in terms of children valuing themselves but also in terms of encouraging and building self-esteem in others. There are several sessions throughout the year for all year groups that address this including three sessions specifically titled 'Good to be Me'. Furthermore, this is a recurring theme that is often referred to in many of the other weekly sessions.

3. **What area of Relationships and Sex Education Curriculum would like further information on?** **What areas/topics are being taught to my child so that we can discuss at home if required.**

Teachers update their class webpage on a weekly basis so parents can see what will be covered in class that week.

4. **Is there more that you would like to know about the teaching of either Health or Relationships Education at Rode Heath Primary School?**  
**Yes** (No further information given)

Please refer to the answer to the question below and the section at the end of the SRE policy that lists all the objectives being taught. You can also check the

weekly class webpage updates for what is specifically being taught in your child's class each week.

5. What area of Relationships and Sex Education Curriculum would like further information on?

Teaching methods

We follow several schemes, as outlined in the policy as well as responding to the needs of our classes at the time. Each week, teachers update their class webpage as to the weekly focus and this is taught through a range of methods involving a lot of age-appropriate discussion.

Teaching schemes that we use or adapt for use within our classrooms include: The Christopher Winter Project - Teaching SRE with Confidence in Primary Schools; Excellence and Enjoyment: social aspects of learning (the seven themes covered are: New Beginnings, Getting on and Falling Out, Say No to Bullying, Going for Goals, Good to be Me, Relationships and Changes); and the Andrew Moffat\* No Outsiders in Our School scheme. We also invite outside providers to deliver certain content such as NSPCC and Skill Supply (who lead the children in learning about basic first aid.)

6. Are there any particular topics you would like to be covered in RSE?

Consent and acceptance of LGBTQ+ In the age appropriate way

Consent is taught age-appropriately through the NSPCC initiative 'Pants are Private' lessons and following the Christopher Winter Scheme which picks up on such aspects as judging what kind of physical contact is acceptable or unacceptable, understanding personal space and talking about ways of dealing with unwanted touch.

Acceptance and equality is fundamental in what we believe at Rode Heath Primary school and permeates all our lessons and everything we do. More specifically, the Andrew Moffat\* scheme that we use has acceptance as the main theme (even the title of this is 'No Outsiders' - the premise being that no one should feel like an outsider). Further lessons also appear in the Christopher Winter scheme when looking at different types of families.

7. Do you have any other comments you would like to make or questions you would like to make about the latest Relationships and Health Education policy?

Will you be using any particular resources to cover particular topics?

There are several schemes of work we adapt and use with our teaching as outlined in question 5. Other resources include picture books such as 'My Underpants Rule' by Rod Power (Author), Kate Power (Creator) which we use to discuss issues at an age-appropriate level. The Andrew Moffat\* 'No Outsiders' scheme has many books we use for resources.

8. Do you have any suggestions to improve our teaching of Health or Relationships Education at Rode heath Primary School?

Perhaps sharing the weekly focus with parents on the newsletter to allow us to talk about the topic at home.

Each week class pages on the website are updated with the current focus.

9. What area of Relationships and Sex Education Curriculum would like further information on?

Overview of coverage for each year group as the children progress across the years.

As much of the curriculum objectives are cross-curricula, they appear multiple times across different year groups not just in Health or Relationships lessons, but also in Science, P.E. Computing and Design and Technology (cooking); however you can access an overview of the content taught from the Christopher Winter scheme listed at the end of the Relationship, Health and Education Policy.

\*See link for more detail on the No Outsiders scheme:

<https://www.youtube.com/watch?v=mDYkzWyfwJA>