

Primary Schools Summary of 2023 Results

Rode Heath

	School 2019	School 2022	School 2023				Cheshire East 2022	Cheshire East 2023	National 2022	National 2023
Foundation Stage GLD	83%	68%	68%				66%	69%	65%	67%
Phonics Y1 EXP+	93%	86%	90%				79%	81%	75%	79%
KS1 Read EXS+	83%	83%	84%				69%	70%	67%	68%
KS1 Write EXS+	72%	67%	71%				59%	62%	58%	60%
KS1 Maths EXS+	79%	73%	77%				70%	73%	68%	70%
KS2 Read AS	78%	93%	93%				77%	75%	75%	73%
KS2 Write EXS+	84%	90%	90%				71%	73%	70%	71%
KS2 Maths AS	81%	83%	93%				74%	75%	72%	73%
KS2 GPS AS	81%	90%	86%				76%	76%	73%	72%
KS2 RWM AS/EXS+	72%	83%	86%				61%	62%	59%	59%
KS2 Read Progress	-0.6	2.0	2.7				0.4	0.6		
KS2 Write Progress	-1.6	2.9	1.7				-0.2	-0.2		
KS2 Maths Progress	-1.1	0.8	1.1				0.3	0.3		
KS2 Read Prog Interval	2.1	2.3	2.3				0.2	0.2		
KS2 Write Prog Interval	2.0	2.3	2.2				0.2	0.2		
KS2 Maths Prog Interval	1.9	2.2	2.2				0.2	0.2		

AS and EXS + indicate the required standard or better was achieved.

GLD = Good Level of Development GPS = Grammar, Punctuation and Spelling RWM = Reading, Writing and Maths

Changes to the 2019 KS1 Reading, Maths and Science Teacher Assessment Frameworks mean results for these subjects and combined Reading, Writing and Maths (RWM) are not directly comparable to previous years.

KS2 2022 results for attainment and progress are revised.

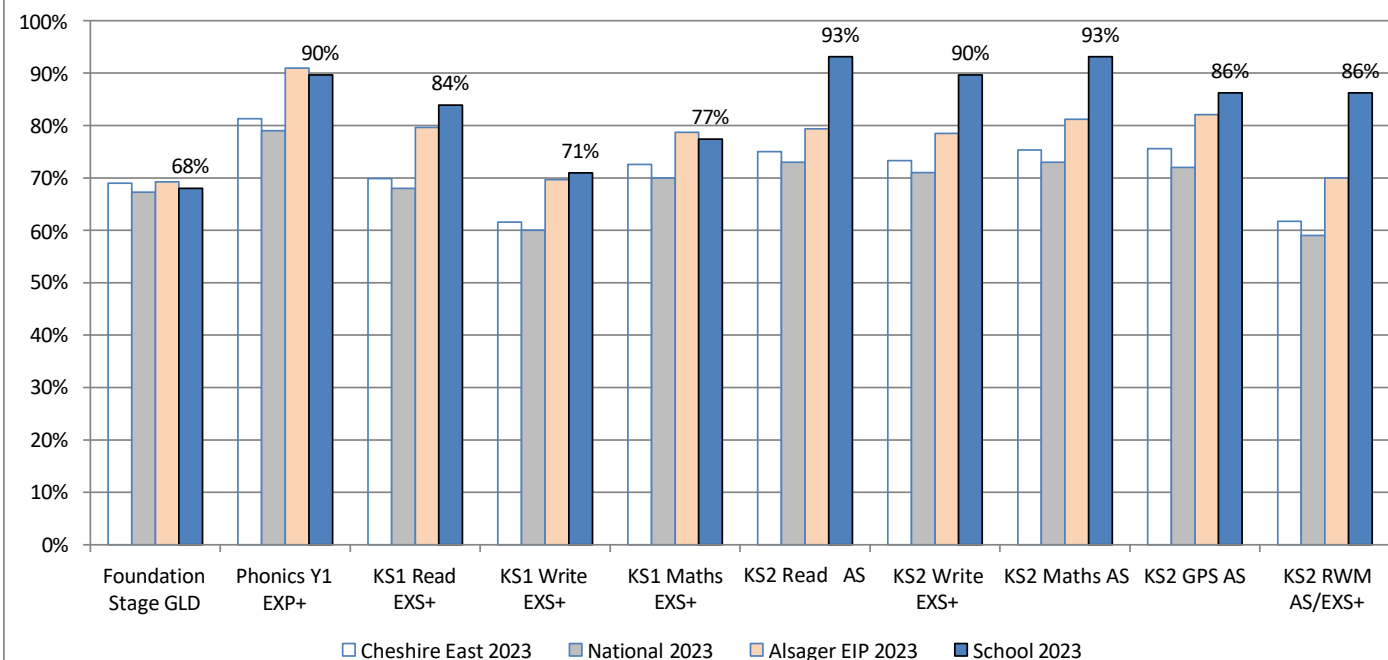
National figures are those for State Funded Schools from DfE Statistical Releases

FSP 2022 National is an estimate from the National Consortium of Exam Results (NCER). It is NOT in the public domain and should not be shared on social media.

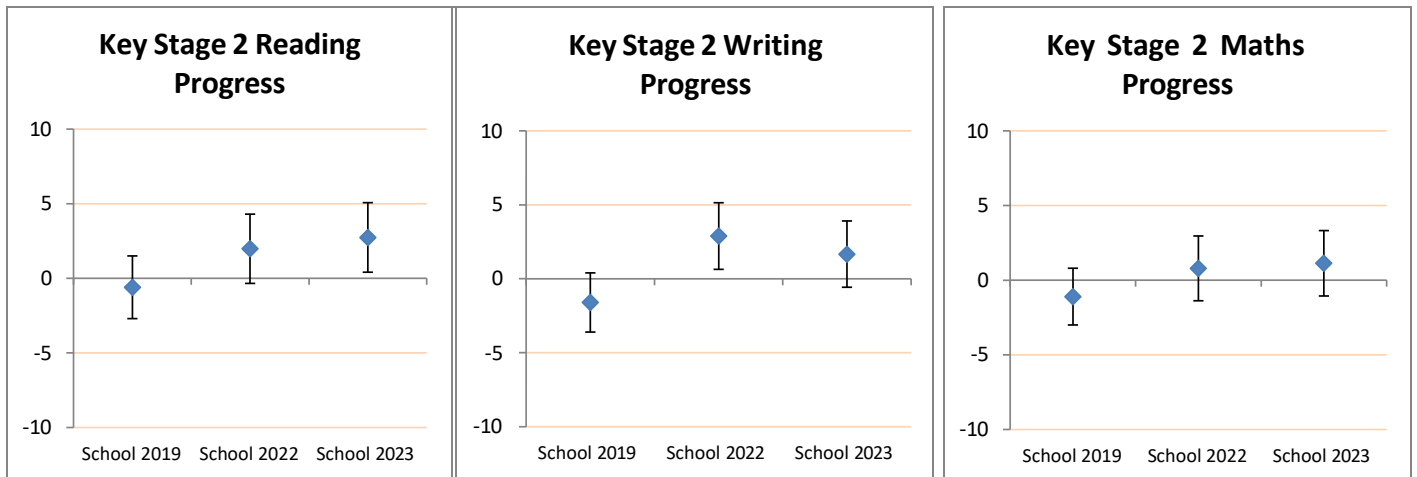
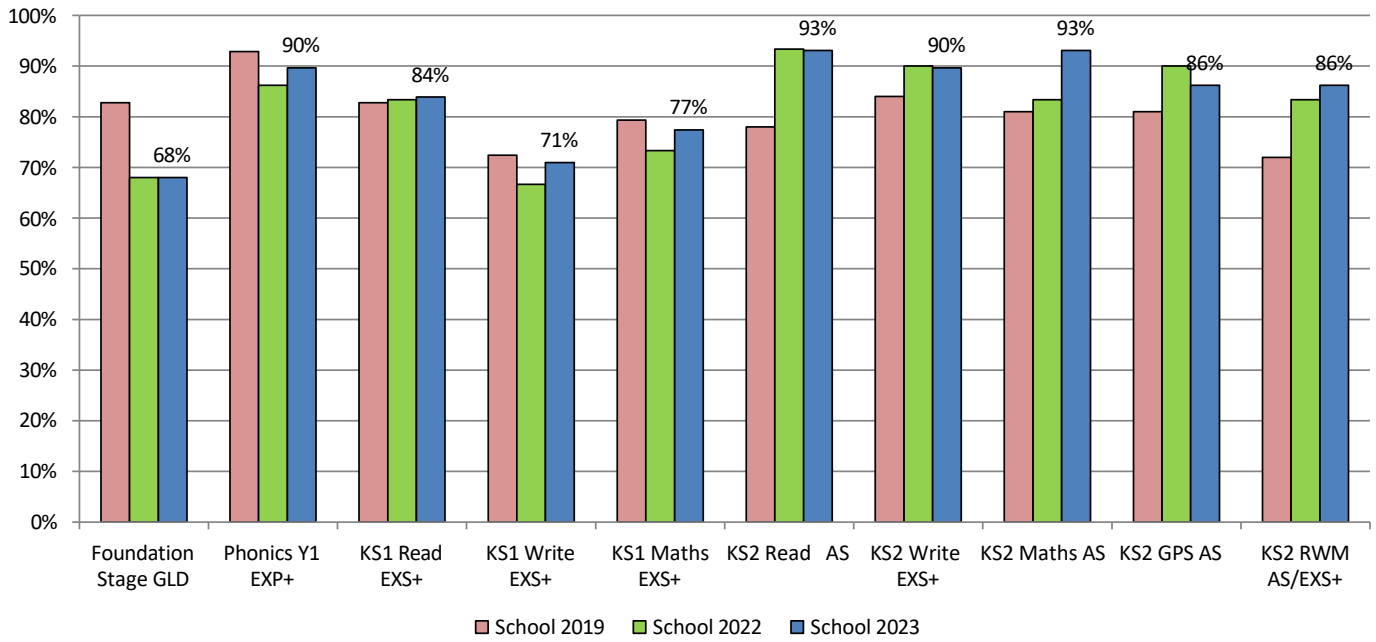
Partnership figures are the combined results of schools that are within Cheshire East local authority, excluding special schools.

Rank order figures are based on 124 primary schools sorted from highest result (1) to lowest result (124)

2023 Provisional Results Sch versus Cheshire East, Cluster & National



School Trends 2019 Final, 2022 Final, 2023



How to interpret Progress charts

The large dot in the centre of the vertical lines is the average progress score for the school.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally

A negative score does not mean that pupils did not make any progress. It means they made less progress than other pupils nationally with similar starting points. E.g. an average score of -4 means on average pupils achieve 4 scaled score points less than other pupils with similar starting points.

School scores should be interpreted alongside their associated confidence intervals.

- If the upper confidence interval is below zero, then the school progress is significantly below national

- If the lower confidence interval is above zero, then the school progress is significantly above national

