

Religious Education Curriculum Overview - EYFS Understanding the World

	Autumn Term	Spring Term	Summer Term
Pre-School	<ul style="list-style-type: none"> Children will talk about festivals and celebrations they have experienced e.g. Bonfire Night / Christmas / Diwali They will learn about Harvest and understand that it is a celebration of the time that farmers gather crops from the fields They will become familiar with the Christmas Story and understand that this is a special story for Christians. 	<ul style="list-style-type: none"> Children will learn about some spring festivals that are celebrated in the UK e.g. Chinese New Year, St David's Day, Easter. 	<ul style="list-style-type: none"> Children will learn that there are festivals that are celebrated at specific times of year. They will discuss what they know and recall specific memories of these times (where applicable)
Reception	<ul style="list-style-type: none"> Children will learn that the word 'religion' means a belief in a God or Gods and that there are many different religions throughout the world. They will learn that 'Christians' are people who believe in one God. They will understand that some places are special to members of their community and can talk about when they may go there and why. They will learn how and why Harvest is celebrated in the UK and other parts of the world. They will explore an Autumn festival from another culture e.g. Diwali / Hanukkah They will understand why Christmas is an important festival for Christians and will be able to represent / retell the Christmas Story. 	<ul style="list-style-type: none"> Children will learn about the Christian story of 'Creation' They will understand why Easter is important to Christians and will retell a simple version of the Easter story. They will explore a Spring Festival from another culture e.g. Vietnamese New Year / Holi and will discuss how they differ from the Christian festivals they have learned about. 	<ul style="list-style-type: none"> Children will understand that the Bible is a special book for Christians and they will learn about some of the stories from the Bible. They will also know that other faiths also have a special book. They will explore a Summer Festival from another culture e.g. Eid al-Fitr and will discuss similarities and differences between some of the various festivals they have learned about.

Religion and Worldviews Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Respectful R & W (1 lesson)	How did the world begin? Christian, Jewish, Hindu (plus option to include locally represented worldview)	What do some people believe God looks like? Christian, Hindu, Muslim	What is God's Job? Jewish, Zoroastrianist, Muslim, Hindu, Christian	Why should we care for the world? Jewish, Muslim, Hindu, Jain, Humanist	How do we know that new babies are special? Muslim, Hindu, Humanist (plus option to include locally represented worldview)	Why should we care for others? Christian, Jewish, Muslim, Bahá'í (plus, option to include locally represented worldview)
Year 2		Why do we need to give thanks? Hindu, Christian, Humanist	What do candles mean to people? Christian, Hindu, Jewish (plus, option to include locally represented worldview)	How do we know some people have a special connection to God? Sikh, Muslim, Christianity	What is a prophet? Christian, Muslim, Jewish	How do some people talk to God? Muslim, Jewish, Hindu	Where do some people talk to God? Hindu, Alevi, Muslim, Sikh (plus, option to include locally represented worldview)
Year 3		What makes us human? Hindu, Christian, Buddhist, Humanist	Where do our morals come from? Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Are scriptures central to religion? Jewish, Muslim, Christian (plus, option to include locally represented worldview)	What happens if we do wrong? Hindu, Muslim, Humanist, Christian	Why is water symbolic? Christian, Sikh, Muslim, Shinto (plus, option to include locally represented worldview)	Why is fire used ceremonially? Hindu/Sikh, Zoroastrianist (plus, option to include locally represented worldview)
Year 4		Are all religions equal? Bahá'í, Sikh, Hindu	What makes some texts sacred? Sikh, Hindu, Buddhist (plus, option to include locally represented worldview)	Just how important are our beliefs? Sikh, Muslim, Jewish (plus, option to include locally represented worldview)	Who was Jesus? Christian, Muslim, Jewish	Why is the Bible the best-selling book of all time? Christian	Does the language of scripture matter? Christian, Muslim, Jewish

Year 5	<p>Why do people have to stand up for what they believe in?</p> <p>Christian, Muslim, Sikh</p>	<p>Why doesn't Christianity always look the same?</p> <p>Christian</p>	<p>What happens when we die? (Part 1)</p> <p>Jewish, Muslim, Christian, Humanist</p>	<p>What happens when we die? (Part 2)</p> <p>Hindu, Buddhism (plus, option to include locally represented worldview)</p>	<p>Who should get to be in charge?</p> <p>Sikh, Muslim</p>	<p>Why are some places in the world significant to believers?</p> <p>Christian, Jewish, Buddhist</p>
Year 6	<p>Why does religion look different around the world? (Part 1)</p> <p>Jewish, Muslim, Christian (plus, option to include locally represented worldview)</p>	<p>Why does religion look different around the world? (Part 2)</p> <p>Hindu, Sikh, Buddhist, Jain (plus, option to include locally represented worldview)</p>	<p>Why is it better to be there in person?</p> <p>Muslim, Hindu (plus, option to include locally represented worldview)</p>	<p>Why is there suffering? (Part 1)</p> <p>Muslim, Christian, Zoroastrianist</p>	<p>Why is there suffering? (Part 2)</p> <p>Shinto, Buddhist, Sikh, Humanist (plus, option to include locally represented worldview)</p>	<p>What place does religion have in our world today?</p> <p>Interfaith Student Choice</p>

