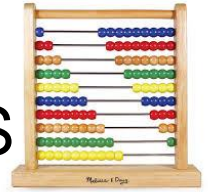# PRACTISING NUMBER FACTS

➢ Find out which number facts your child is learning at school (addition facts to 10, times tables, doubles etc). Try to practise for a few minutes each day using a range of vocabulary.

➢ Have a 'fact of the day'. Pin this fact up around the house. Practise reading it in a quiet, loud, squeaky voice. Ask your child over the day if they can recall the fact.

➢ Play 'ping pong' to practise complements with your child. You say a number. They reply with how much more is needed to make 10. You can also play this game with numbers totalling 20, 100 or 1000. Encourage your child to answer quickly, without counting or using fingers.

➢ Throw 2 dice. Ask your child to find the total of the numbers (+), the difference between them (-) or the product (x). Can they do this without counting?

➢ Use a set of playing cards (no pictures). Turn over two cards and ask your child to add or multiply the numbers. If they answer correctly, they keep the cards. How many cards can they collect in 2 minutes?

➢ Play Bingo. Each player chooses five answers (e.g. numbers to 10 to practise simple addition, multiples of 5 to practise the five times tables). Ask a question and if a player has the answer, they can cross it off. The winner is the first player to cross off all their answers.

➢ Give your child an answer. Ask them to write as many addition sentences as they can with this answer (e.g. 10 = ⬜ + ⬜). Try with multiplication or subtraction.

➢ Give your child a number fact (e.g. 5+3=8). Ask them what else they can find out from this fact (e.g. 3+5=8, 8-5=3, 8-3=5, 50+30=80, 500+300=800, 5+4=9, 15+3=18). Add to the list over the next few days. Try starting with a x fact as well.